



THE
HAMILTON
AND ALEXANDRA COLLEGE

CONFIDENT FUTURES SINCE 1872



THE CONFIDENT FUTURES PROJECT

H. & W. D.
COLLEGE
1871



OUR COLLEGE

‘Knowledge and Wisdom’ has been the College motto since 1872. The new demands of the twenty first century, however, insist that we must also teach students ‘to learn how to learn’ if they are to successfully embrace the challenges that lie ahead.

We measure our success by the ‘**Confident Futures**’ of our students. In our 150th year of providing quality education, we are proud to launch the **Confident Futures Project**.

Our Regional Footprint

The Hamilton and Alexandra College’s reach is broad. We are proud that the College is the independent school of choice for the local region, with students travelling from Warrnambool, Port Fairy, Portland, Mortlake, Casterton and Balmoral daily.

We also have a very strong connection with the South-East South Australia region, with generations of boarding families from Lucindale, Bordertown, Naracoorte, Penola, Keith and Mt Gambier.

Our College has a bold dream. To become the leading regional, co-education, day and boarding school, in association with the Uniting Church, in Victoria and indeed Australia. To deliver this we need to develop a culture of giving philanthropically.

The Importance of Philanthropy

Schools are funded by school fees and government grants. However, the reality is that 90% of these dollars go to the operational running of the school with very little available for infrastructure development. And so we introduce the **Confident Futures Project**.

Everyone is Welcome

The **Confident Futures Project** is open to all. We invite participation without expectation. We wish to develop a great tradition and culture of giving, building upon the shoulders of many who have given so generously over our first 150 years.

The College is well placed to start its next 150 years with confidence and purpose. We have the vision and thirst to build something that fits our landscape and extends our students. We have an excellent staff team and an invested parent body to implement the necessary changes. Most importantly we have a group of dedicated volunteers behind the scenes who continue to ensure the non-negotiables are in place for us to progress.

Together our College Staff, the College Board, the College Foundation, the Parents’ and Friends’ Association and the Old Collegians’ Association have joined forces to unify our support for this one project that binds our entire community together.

All of us have different capacities and circumstances. No gift is too small or too large. Rather over the coming period, we invite all friends to consider a gift – current and past families, alumni, current and past staff, suppliers and businesses, friends and other key stakeholders.

I wish to publicly acknowledge and thank all those whose generosity has allowed the College to be in the position it finds itself today. I encourage you to invest in our future at College for the next 150 years.

Dr Andrew Hirst
Principal



THROUGH PHILANTHROPY WE CAN
BUILD UPON THE EXTRAORDINARY 150
YEAR HISTORY OF THE HAMILTON AND
ALEXANDRA COLLEGE TO ENSURE THAT
STUDENTS ARE LEARNING THE SKILLS
FOR FUTURE CAREERS AND INDUSTRIES.

THE CONFIDENT FUTURES PROJECT

The **Confident Futures Project** is about making College dreams a reality. It is a roadmap that will deliver, over the next 10 years, a series of major initiatives which includes facilities, scholarships and heritage works.

A project of this scale requires a whole of College commitment and working in partnership with the College Board, the College Foundation, the Old Collegians' Association, and the College Parents' and Friends' Association.

All funds raised will be invested to support three core pillars.



PROJECT ROADMAP

The **Confident Futures Project** is guided by a set of transformative projects that are aligned to the significant milestones in the life of the College.

Naturally there is a detailed business case for each one. This is a summary of the timeline to deliver on priorities over the next 10 years.

There will be a number of small projects delivered over this period as well. Small projects are classified in the range of \$10k - \$50k and are usually funded by community fundraising.

	Facilities	Scholarships	Heritage
2022 (150 th)		10 x Ivy 10 x Tower	Celebrating our Sesquicentenary
2023		10 x Ivy 10 x Tower	Myrniong Homestead
2024		10 x Ivy 10 x Tower	
2025	Centre for Future Learning	10 x Ivy 10 x Tower	
2026	Centre for Future Learning	10 x Ivy 10 x Tower	
2027 (155 th)	Centre for Future Learning	10 x Ivy 10 x Tower	
2028		10 x Ivy 10 x Tower	Tower Building (Archives Library)
2029		10 x Ivy 10 x Tower	
2030	Myrniong Multipurpose Building	10 x Ivy 10 x Tower	
2031	Myrniong Multipurpose Building	10 x Ivy 10 x Tower	
2032 (160 th)	Myrniong Multipurpose Building	10 x Ivy 10 x Tower	

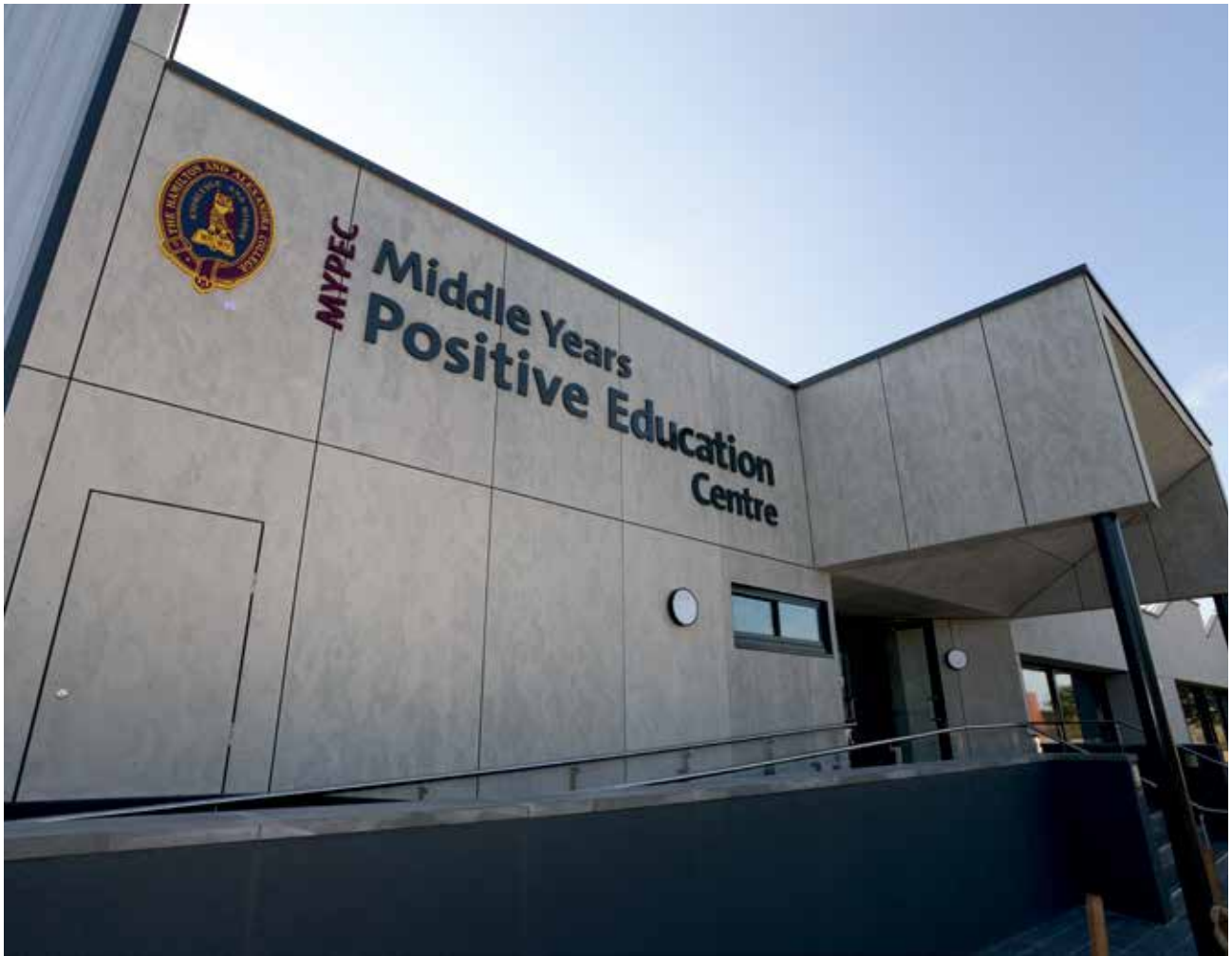
MAJOR PROJECTS DELIVERED

Since 2004, The Hamilton and Alexandra College has delivered several major projects. It shows our commitment to meet the demands of community, parents, students and staff, to ensure that we are providing best-in-class educational facilities in our regional setting.

In this time, the College has invested over **\$25 million** on major infrastructure projects including:

Year	Project
2004	Visual Arts Centre Boarding House 'pods'
2005	Helen Handbury Science Centre
2008	Geoff Handbury Sports Centre
2009	Junior School Art Centre Boarding House Refectory refurbishment
2012	Kantor Family Music and Performing Arts Centre
2013	Art Centre Redevelopment
2014	Middle Years Positive Education Centre
2016	Neil MacLean All Weather Hockey Field
2018	Junior School undercover play area Onsite residence for Director of Boarding
2019	Year 12 Boarding extension
2020	Senior School library refurbishment completed
2021	Year 12 Common Room upgrade
Total	\$25,059,433

PILLAR I | FACILITIES SENIOR SCHOOL







SENIOR SCHOOL - CENTRE FOR FUTURE LEARNING

Modern pedagogy is rapidly changing and influencing the way classrooms are designed and utilised. Economic and technological change has caused a reconsideration of the nature of teaching and learning so that we as educators have to reimagine our learning environments to meet the demands of the 21st century.

Following two years of adapting to teaching through a pandemic, there has never been a better time to rethink and reorganise education. We must ensure we continue to provide opportunities for autonomous learning and provide a contemporary suite of learning options that engages and prepares students for the challenges and opportunities ahead.

A new Centre for Future Learning that caters for Senior Years is an urgent need; building on lessons learnt from lockdown teaching and learning, and creating a university styled building for students to provide the foundation for them to be fully engaged and in control of authentic, customised, strengths-based, and globally connected learning.

The Centre for Future Learning will be designed to give students a sense of ownership where the classroom has the flexibility to cater for different styles of learning with breakout zones and open spaces. Students will have access from 7am-8pm and on weekends, with learning areas which are dynamic, technologically advanced, ergonomically sound and engaging.

We passionately believe that our academic culture will be enhanced and that our students will be inspired to set higher targets which will enable them to be leaders in their careers of tomorrow.

Project Investment \$6-8m

MAKING A DIFFERENCE

“We are educating students for a rapidly changing world. At College, we are committed to educating confident young adults to learn skills in and beyond the classroom, preparing them for careers that are yet to be thought of.”

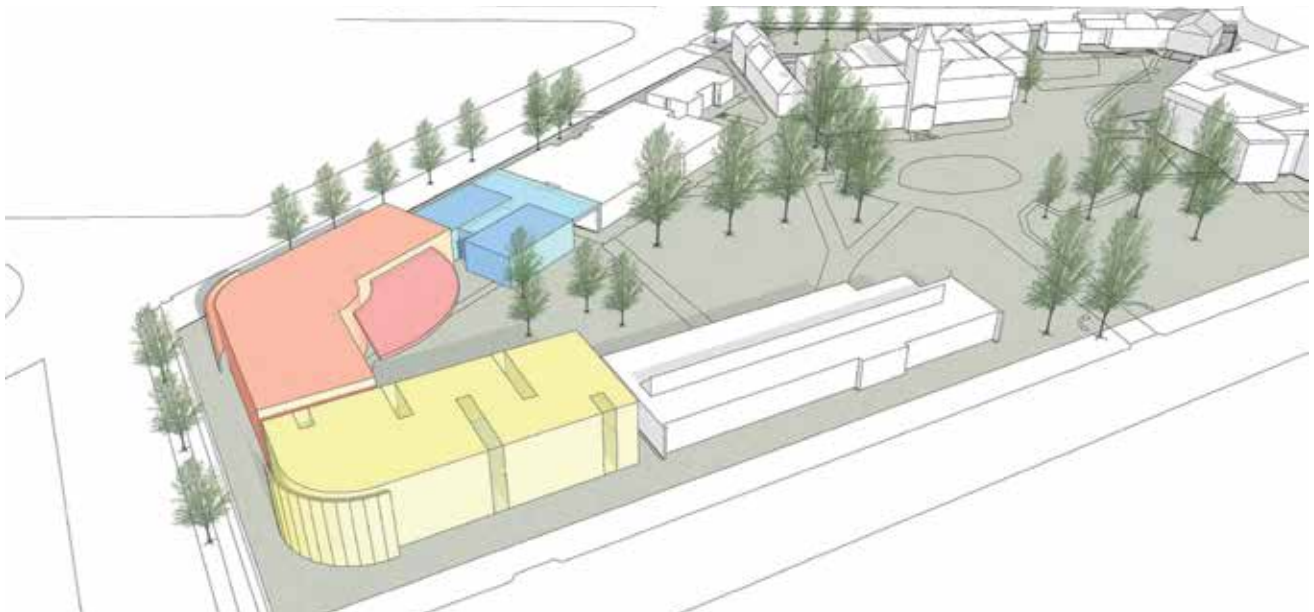
Helen Reiher
Head of Senior Years

Features:

- Large, flexible learning spaces for individual work and class collaboration
- Breakout rooms
- Careers Centre
- Year 12 area, including kitchen, bathroom facilities and locker space
- Student run café

Benefits:

- Year level and cross year level collaboration
- Greater sense of independence
- Preparation for university study
- Increased access to study spaces out of school hours
- A well rounded focus on wellbeing, health and study



MYRNIONG - MULTIPURPOSE BUILDING

A multi-purpose building that would ultimately serve three key stakeholder groups – Junior School students and families, boarders and families, and the broader College and local community.

This large space will be flexible and creative in design, meeting the current needs of more space for students and boarders, but thinking long term for how the building would be used if numbers in the school and Boarding House increase.

At the moment, the space used for Junior School Assemblies and boarders dining, is not scalable to invite families to join performances and events.

Junior School

A larger space for weekly school assemblies and regular performing arts opportunities, a music and drama room and possibly a canteen.

Boarding House

Before and after school, this would be the boarders dining room and would allow for formal boarding dinners with parents. It would also create a new collaborative environment for prep time, with the option of hosting subject workshops and configuring the room for group and individual study.

Local community

There is support to create a space for the broader community to utilise in school holiday periods. This could create a revenue stream.

Project Investment \$3-5m





MAKING A DIFFERENCE

“Myrniong is a special place. You feel it as soon as you enter the oak tree lined driveway. Mixing the College’s history with modern learning is what sets us apart. A new multipurpose performance space would create an area to engage with Junior School families and provide more opportunities for student learning and growth.”

Stephen Nelson
Head of Junior School

Features:

- Large multipurpose / collaboration space
- Flexibility to change the layout of the large space (moveable walls)
- Music and drama space
- Possibly a canteen
- Increased dining capacity (200 guests)
- Storage capacity for Boarding House tables and chairs, dining equipment

Benefits:

- Greater opportunities for students to perform in front of audiences
- Improved collaboration, study and wellbeing spaces
- Opportunities for whole school, and cross year level collaborations
- Increase engagement with College families
- New community space for hire

“The Boarding House is a home away from home. The dining room is the heart of our boarding community, used for study time and meals. This new facility would help students to differentiate between school and ‘home’ to assist in the area of health and wellbeing for our boarders.”

Andrew Monk
Director of Boarding

TOWER SCHOLARSHIPS - EQUITY

We understand that for many, the costs of an independent education are significant and may prevent students from attending this amazing school. Our Equity Scholarships are designed to support families who require financial assistance, that understand and prioritise the benefit of receiving a quality, independent education.

Named after the iconic Tower Building that represents the senior school, we aim to offer **Tower Scholarships** each year for students in Year 7 – 12.

General

We are passionate about supporting worthy students, who cannot afford the full tuition fees, to benefit from the extraordinary education offered at our College. We are proud that so many Old Collegian scholarship recipients have made a profound impact on society and are committed to continue offering equity scholarships.

Boarding

We are proud to support regional rural families in their educational journeys. We understand that the tyranny of distance can limit access to quality education. Economic challenges and natural disasters, such as drought, can end boarding traditions that may span generations and where possible, we prevent this from happening.

Project Investment \$1.2m



“Back in 1944, Principal Shann started at College and commented on the students being ‘so well balanced and sensible’. We are proud that we continue to follow this line of education, where we seek the best for and from every student. We feel passionate that this opportunity should be available to students that cannot afford the fees but who demonstrate the College values.”

Kristen Waldron
Deputy Principal Wellbeing

IVY SCHOLARSHIPS - MERIT

We pride ourselves on a desire to attract the best and brightest students to our College. Our core business is education, so the pursuit of excellence underpins our pedagogy. Named after the Ivy growing on the Tower Building, which is synonymous with College and also symbolises growth and resilience, the Ivy Scholarship is a merit based scholarship and recipients are required to sit the EduTest exam, hosted by a third party educational assessment organisation. Ivy Scholarships are awarded based on ability in both academic and co-curricular areas, school reports and on the results of interviews.

Academic

Research indicates the presence of bright minds and talented students lifts the entire performance of the cohort.

Music

Enlivens the soul. Our commitment to music is reflected by the sheer number of musical ensembles, choirs, jazz and string quartets at College. Through the Ivy Scholarship program, we attract gifted students to enhance our already strong musical focus.

Sport

Is a wonderful part of regional communities and provides an opportunity to develop leadership and teamwork skills beyond the classroom. Students awarded an Ivy Scholarship are expected to be a role model in the wider College sport and the wider community.

The Arts

Provide an outlet that helps students to reach their full academic potential. This scholarship is offered to students who demonstrate talent and potential in the Arts (Performing and/or Visual). The Ivy Scholarship attracts students committed to the arts; expanding our artistic reputation.

Boarding

College has a long history of supporting regional and rural families to access an independent education. We understand that the tyranny of distance can limit access to quality education and Ivy Scholarships are available for students that would like to join the Boarding House community.

Project Investment \$1.8m

NB: Ivy Scholarships are funded by The Hamilton and Alexandra College, not by donations made to the Foundation Tower Scholarship Fund.

“Our College knows that success is in the quality of the students we develop. Academia is the DNA of College and dedicated students are supported throughout their schooling to excel in their areas of passion.”

Susan Bradbeer
Deputy Principal Teaching and Learning



THE TOWER BUILDING - EST. 1871

For many College alumni the Tower Building holds a special place in their memory. The Hamilton and Western District College opened on Monday 22 January, 1872.

The Tower Building was built in 1874-75 for the boys' College. The buildings behind the Tower, around the back courtyard, are the original buildings of the school, built in two stages between 1870-75. The clock was installed in 1956 and the lighting in 1997, part of the 125th anniversary.

One of our eldest living Old Collegians and a boarder in the Tower Building, Maxwell Archer (1942), recalls the cold showers each morning, the flag protruding from a window (rather than a flagpole) and trying to keep the noise to a minimum because the Headmaster lived downstairs.

Now, our Year 12 students see the Tower climb as a rite of passage following their final VCE exams. There is high excitement as they climb the narrow stairs to look out over the school grounds on their final day as a College student.

The reality for all heritage buildings is that the passage of time, coupled with a few thousand students and staff walking the halls, results in the building needing constant maintenance to keep it safe and sound for the school community. Working in heritage spaces is always challenging. The Tower Building precinct needs a number of structural changes to ensure that it is meeting the needs of the business. Ultimately, the Archives Library requires a larger space, disabled access and a lift, staff desk areas are at capacity and space is needed for teachers to meet with families which will require reconfiguration.

By investing today, we will ensure that generations to come will have that unique 'Tower' experience.

Project Investment \$500k



The Tower Building late 1870's



The Tower Building 2018

MYRNIONG HOMESTEAD - EST. 1910

Like the Tower Building, the Myrniong Homestead is the Junior School and Boarding House landmark and holds a special place in the heart of many Old Collegians and local families.

Myrniong was built in 1910 by a former Mayor of Hamilton and it is now a Heritage Listed Building. During the war years, Myrniong became home for people of many different countries. Dutch migrant families stayed in the sheds, American Airforce men were billeted (their Airforce bombers were parked in the old aerodrome which is now the Pedrina Park) and American Marines recuperated.

Alexandra College purchased the Myrniong Homestead in 1956 and in the minutes of the meeting of directors it was said the sale offered “the opportunity of a lifetime” to create “one of the finest boarding schools in the state”. For many years, the boarders living in Myrniong were fed solely by the produce grown on the farm.

It became the Hamilton College Junior School in 1979 and since this time has been the location of thousands of happy young boys and girls running through the homestead and amongst the oak trees. Boarders now live in purpose built boarding accommodation but still enjoy the Myrniong grounds and spacious environment.

A restoration grant was received in the late 1990s and this is the last time any major work has been undertaken.

By investing today, we will ensure that future generations of our youngest students will have that unique ‘magic of Myrniong’ experience.

Project Investment \$500k

“The Tower Building and Myrniong Homestead are the beating heart of the two College campuses. We are the caretakers of over 150 years of history, and we need to preserve this heritage to ensure generations of students can appreciate the beauty for many years to come.”

Neil MacLean
College Archivist



Myrning Homestead late 1950s



Myrning Homestead 2020



Original drawing for the Tower Building, c. early 1870s

THE IMPACT OF PHILANTHROPY - THE FOUNDATION

Philanthropy as an investment of time, money and self has always held pride of place since the College's foundation

The Hamilton and Alexandra College has a rich history of philanthropy, dating back to the very start of its existence. Many of the College leaders saw great value in reaching out to the community to help the College grow in response to increasing student numbers.

Alexandra College (est. 1872) and Hamilton and Western District College (est. 1871) both began as proprietary companies. The formation of each school began with the issuing of a share offer, with local citizens invited to support the new venture financially through the purchase of shares. A good number took up the offers, first for the boys' and then for the girls' Colleges. As has been the history of the school since 1872, good times were invariably followed by challenging times and the school's viability has been threatened on several occasions. During the Depression, the College only survived due to an anonymous donation of £5000 (approximately \$500,000 in today's money equivalent).

In the late 1940s, the Presbyterian Church again purchased the boys' College after brief ownership around WWII. Some years later, the Church also became the proprietor of Alexandra College. In both cases, shareholders agreed to donate the value of their shares to the Church, receiving nothing in return.

The Church established Councils to run each institution and, in 1961, determined to combine the two schools. The combined school grew in numbers and prestige during the 1960s. Several new buildings were constructed at Chaucer Street, as were new boarding facilities at Myrniong. Financial support for these came from government and parents and friends of the school and the boarding facilities were part of a huge fundraising effort around the time of the school's centenary, involving Anita Macdonald, a College parent who was a driving force behind the philanthropic initiative.

During the 1970s and 1980s, appeals for building projects raised funds to allow new facilities to be constructed. At times, this has meant remodelling rather than new building as finances allowed but the school community has continued to provide support when it has been sought.

By the 1990s, economic conditions had again become dire but the community rallied to support a renovation and then rebuilding programme in the 2000s. Geoff and Helen Handbury were central to much of this development: their contribution to the College cannot be overstated. But others have been important too: the Kantor family and Bob Henderson were generous benefactors, as was the RM Ansett Trust. Currently, there are some 250 members of the College Foundation, each membership reflecting generous support of the College.

Philanthropy has and will continue to play a major role in the life of College.

TRIBUTE TO GREAT PHILANTHROPISTS AND FRIENDS OF COLLEGE

Geoff and Helen Handbury

Geoff and Helen moved to Western Victoria in 1973. Geoff and Helen were great partners; Helen's profound wisdom and humility helped further shape Geoff's attitudes and actions.

There may never be anyone to rival Geoff and Helen Handbury in terms of the impact they had on Western Victoria over nearly 50 years. Their extraordinary generosity and kindness extended to all sections of the broader community, but most notably to health, education, agriculture, environment, the arts and adolescent mental wellbeing. In his later years, Geoff centred his focus and passion on helping young people adapt to, and thrive through, the challenges of modern society.

The largescale College facilities projects supported by Geoff and Helen, including the Science Centre, Middle Years Positive Education Centre, Sports Centre and Hockey Field, were built to nurture students' character strengths, build positive relationships, enable confidence and resilience. Over the years, their extraordinary generosity to the College and other schools in the area transformed educational pathways for current and future generations of students, providing the best educational opportunities to regional students in the Western District.

“I get more pleasure in giving than you get in receiving.” – Dr Geoff Handbury AO

Geoff and Helen referred to philanthropy as providing people with a hand up, not a hand out, championing projects which helped others and strengthened collective community wellbeing. They made a lasting impact on thousands of lives.

The Hamilton and Alexandra College thanks the Handbury family and will be forever grateful for the Geoff and Helen formidable partnership.



Photo courtesy of The Hamilton Spectator.



AN INVITATION...

Every gift no matter how large or small is deeply appreciated.

There are several ways of giving including:

Our Annual Appeal

Every year our College invites our community to support special projects and scholarships that make an enormous difference to our families, students and staff.

The 150th Club

Join the 150th Club by pledging \$100 a month for three years. The 150th Club supports our Tower Scholarship Program, assisting students to receive a College education who would otherwise be unable to afford the fees to attend.

The Chaucer Society

Leave a future gift by leaving a bequest in your Will. We welcome a private and confidential chat, or encourage you to have a conversation about this option with your Accountant or Solicitor.

Let's start a conversation. Talk to us about how you would like to become involved.

Contact:

Alana Brown - Director of Community Relations
M +61 417 506 374
E abrown@hamiltoncollege.vic.edu.au

“Since leaving College, I have realised the difference it made to be in a school environment where every teacher had plenty of time for me, every class was a safe and engaging space, and every subject I chose was fully developed to maximise my learning. I honestly think that going to College, where I felt valued and worthy every day, gave me the ability to get through university, to train to be nationally competitive as a rower, and now to appear in court on behalf of victims of domestic violence in remote Central Australia.

There is almost nothing more powerful than providing education to the children that will use it.”

Sarah Edwards
Class of 2012 and scholarship recipient



H. & W. D.
COLLEGE
1871

THE CONFIDENT FUTURES PROJECT BRINGS OUR COMMUNITY TOGETHER



“As we celebrate 150 years the Board is firmly focussed on the future, working to a masterplan for our buildings and facilities, the development of our next strategic plan, and most importantly, ensuring continuing accessibility to the school through scholarships, bursaries and affordable fees. Every member of the College Board is both personally and professionally invested in this philanthropic campaign.”

Rossie Merrin (Old Collegian and current parent)
Chair of the Board

“So many past students have benefitted from the aspirational educational opportunities that College has provided for over 150 years. Old Collegians are dispersed far and wide, evolving their experiences at the school to careers in their chosen fields such as agribusiness, finance, education, business, law, medicine, politics, arts, science, hospitality, health, recreation and the not-for-profit sector. I urge our Old Collegians’ community to connect with the Confident Futures Project - give what you can, when you can - to ensure our incredible school’s heritage reaches forward for generations to come.”

Hugh Koch (Old Collegian and current parent)
President of the Old Collegians’ Association





“Four generations of our family have enjoyed this College, its significant buildings, dedicated staff and vibrant community. Substantial development and growth can only be achieved from the “Gift of Giving” which previous generations have enjoyed. Now it’s our turn to honour the past and secure our future to ensure the longevity and prosperous growth of this wonderful school continues for our children and their future generations.”

Penny Adamson (Old Collegian and current parent)
President of the Foundation

“There is nothing more important than our children’s education and happiness. Children who are engaged in learning in a dynamic and motivating environment become productive and engaged adults of the future. We want every child to feel supported and important within our greater school community and this has always been demonstrated by the enormous generosity of past and present families of The Hamilton and Alexandra College. This is a tradition we want to continue for our children, grandchildren and beyond.”

Amanda Nagorcka (Old Collegian and current parent)
President Parents’ and Friends’ Association





www.hamiltoncollege.vic.edu.au

The Hamilton and Alexandra College

Chaucer Street Hamilton Vic 3300 . PO Box 286 Hamilton Vic 3300

T +61 3 5572 1355

