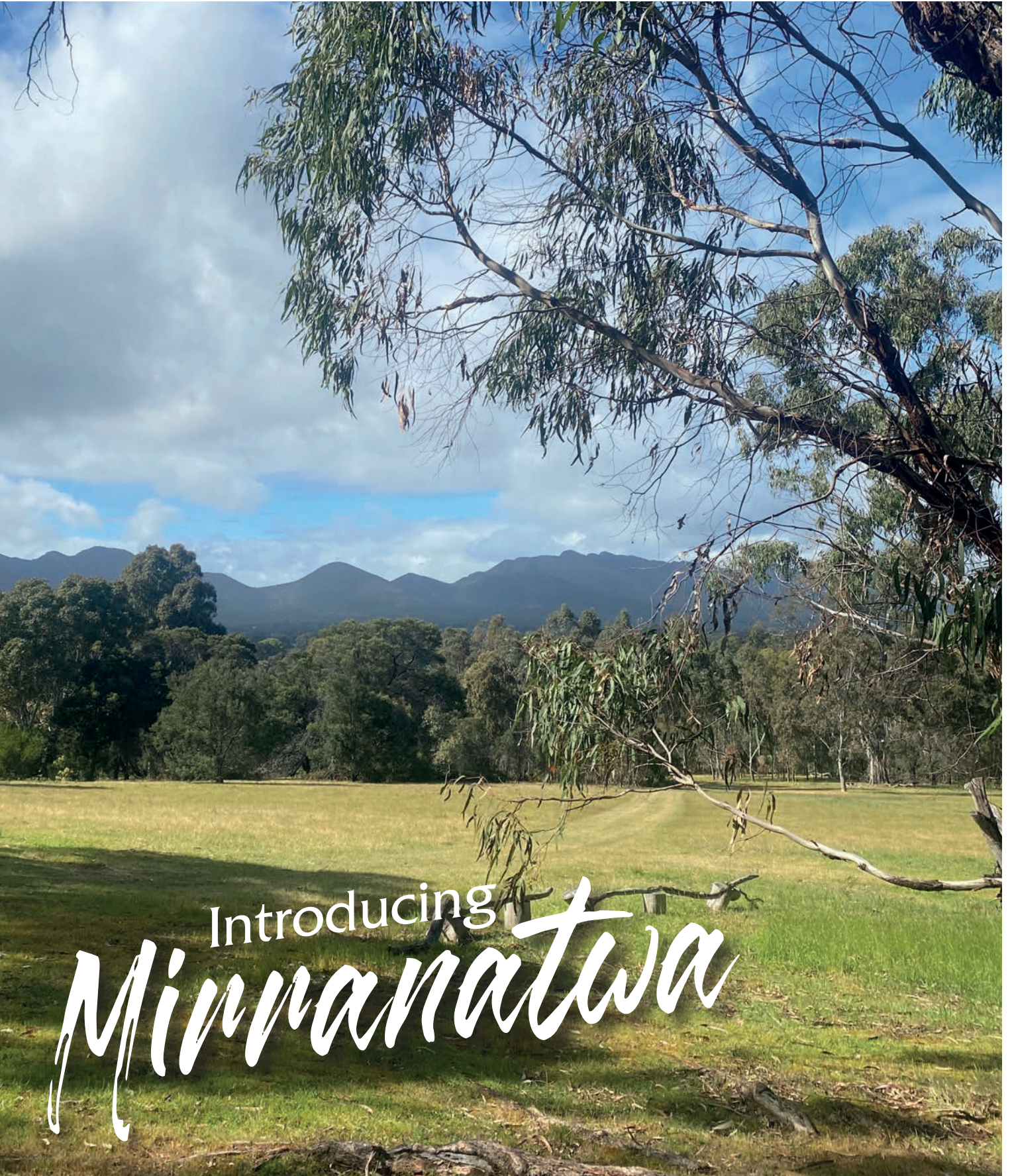


THE IVY & THE TOWER

A PUBLICATION OF THE HAMILTON AND ALEXANDRA COLLEGE NO 81 DECEMBER 2023



Introducing

Minnanatwa

IN THIS ISSUE

FROM THE PRINCIPAL [see page 03](#)

INTRODUCING MIRRANATWA [see page 06](#)

YEAR 9 EXPERIENCE REIMAGINED [see page 08](#)

OLD COLLEGIANS SHARE THEIR
CAREER JOURNEY [see page 10](#)

A WORD FROM THE FOUNDATION [see page 12](#)

SPOTLIGHT ON STUDENTS [see page 12](#)

OPEN GARDENS DELIGHT [see page 14](#)

COMMUNITY NEWS [see page 16](#)

REUNIONS [see page 17](#)

THE KANTOR FAMILY MUSIC AND PERFORMING ARTS CENTRE (MPAC)



This stunning facility is available for the community hire.

FIND US ON FACEBOOK

[@TheHamiltonandAlexandraCollege](#)

[@THACOldCollegians](#)

'Like' us and follow daily life at the College as well as stories about Collegians past and present.

FOLLOW US ON INSTAGRAM

[@Hamiltoncollege_au](#)

[@hamilton.college.boarding](#)

[@hamilton.college.pf](#)

JOIN US ON LINKEDIN

[@TheHamiltonandAlexandraCollege](#)

A great place to reconnect and network with College alumni.



CONNECT WITH US ON WECHAT

[@Hamiltoncollege_au](#)

[@hamilton.college.boarding](#)

Front cover photo: The College's new Mirranatwa property in the Victoria Valley below the peaks of the Grampians

Photography: Alana Brown, Leanne Outram, parents (page 15), Ashley Quinsey and We Met In June

The Hamilton and Alexandra College acknowledges the Traditional Owners of the land where our College proudly stands, the Gunditjmara People. We honour Elders past, present and future in recognition of their strength and resilience, we commit to building a brighter future together.



Michael with School Captains Grace Macpherson and Rufaro Makore



FROM THE PRINCIPAL

Mr Michael Horne

As I have come to know The Hamilton and Alexandra College better over the course of the past six months, I have found a community proud in its history, strong in its values, and with a deep love of and commitment to its school. I have enjoyed meeting students and have been struck by the commitment of the broader community of Old Collegians, past staff and parents. I have honestly never experienced a school to which its communities give so much, so readily. I have been similarly impressed by the commitment and knowledge of our expert and professional staff. It seems to me that the motivations of parents and staff are very similar – to be part of a place that they love and contribute to the betterment of our students.

Many people I have met in Hamilton and across the region have commented that the first thing that strikes them about College students is their willingness to engage in conversation with adults. The ability to ask questions with genuine interest and give replies in full sentences is one of the characteristics that most immediately marks our students. I have certainly found the same and have had the benefit of many conversations with our wonderful students this year.

At Speech Day in late October I reflected on the many successes of our School in 2023. We have won premierships in basketball, cricket and hockey. Our ICCES teams again punched above their weight, with College winning the Senior Boys' Swimming Aggregate, the Winter Tour Hockey competition and the Star Cup in Athletics and Swimming. Our theatrical stars wowed packed houses with The Addams Family. At the Hamilton Eisteddfod our musicians showed how hard work over time leads to reward, with our soloists, choirs and chamber ensembles taking out top honours and the Male Voice Choir being awarded the Secondary School Choral Aggregate.

Academically we continue to focus on instruction that works, backed by the Science of Learning literature. This supports the use of The Writing Revolution and the Science of Language and Reading at both the Junior and Senior Schools, an approach we are now extending into numeracy and a broader use of the Science of Learning philosophy. Head of Berry House and senior English teacher Nerrida Prosser was the recipient of a Victorian Academy of Teaching and

Learning Teaching Innovation Fellowship, and Junior School teachers Anna Robertson and Penny Callinan submitted for the demanding and selective Highly Accomplished and Lead Teacher classification, a national recognition now delivered through Independent Schools Victoria.

The College has historically enjoyed an enviable reputation for academic outcomes. These outcomes are of course testament to the hard work of the individual students who achieved them, but they also rely on the work of the gifted and hard-working staff who instructed and guided them. As we seek to retain our reputation for academic outcomes, engagement at the leading edge of research on instructional practice and curriculum design by our academic staff is critical. Informed by the growing body of research about what works in the classroom, they will continue to focus on student learning as they walk beside each student with their best outcomes front of mind.



Michael talking with Charles Wall (Year 1), Elsie Dyer (Year 4) and Hugh Cain (Year 3) on the play equipment and Maggie Wallis (Year 3)

LOOKING TO THE FUTURE

Having then seen all of these wonderful things, where to for our School?

We are in the midst of developing a new strategic plan, which will set out our strategic approaches for the next three to five years. It will also seek to clearly rearticulate who we are and what we want our School to be.

My belief is that we can be a school where students benefit from being known and nurtured within a kind community while being encouraged to lead, locally and globally. Leadership in the coming years will be centred on human relationships and the ability to ethically engage with one another, and with the questions posed by the rise of technology. Almost paradoxically, a rich life of the human mind, hewn in conversation and informed by philosophical thinking, will be needed in the 'tech century' ahead.

Space for thoughtful reflection and human connection will be necessary to achieve this vision. In late September the College took possession of its new property at Mirranatwa located in Victoria Valley at the foot of the Grampians. This property will feature prominently in the experiences of Collegians for generations to come and is a bold step in shaping the future experience of our students. There is clear and well-documented evidence of the benefits of outdoor education and physical challenge for young people. By providing a space for close and ongoing contact with the natural environment and with each other, Mirranatwa will strengthen the conditions for our students to be challenged, to grow and to thrive.

Mirranatwa will build on our extra-curricular camps and experiential learning programs which have recently seen students being challenged and tested on the banks of the Glenelg River, at Naracoorte, through Central Australia, in the high-country at Mittagundi, in the Otways, and in Canberra. In the confident knowledge of the benefits of these experiences, we continue to grow our program of outdoor education and experiential learning opportunities. This will include once again a significant international program for Year 9 students from 2024. We are seeking to extend similar opportunities to our Year 11 and Year 12 students in the coming years.

To be prepared to lead in the world, students need to be in the world, and to see anew the blessings of our local area through the contrast provided by a global perspective.

I look to 2024 with confidence in the ability of our students to succeed: in their relationships with one another and their teachers, in their sense of self, and in their studies. **2023 will be remembered by our move out of the COVID years and into the age of AI.** We have an opportunity and a need, therefore, to reimagine and the ways we help students to learn and the structures which have underpinned our schools for so long. For me, this is an invitation to focus on the cognitive skills needed to question, to test, to create, and to reformulate. Technology is evolving quickly. However I would argue that, alongside whatever the technological advance of the day has been, the ability to think, to speak, and to question well have always been necessary.

In each generation we like to think we are exceptional – that the challenges we face are uniquely trying, and that the future we are walking into is uniquely new and opaque. But the future, particularly the future of work, has always been changing and evolving. Think of a class graduating in the late 1940s at a time when the mechanical automation of factories and other mechanical technologies removed the need for many jobs based on human labour. Or of a class graduating in the late 1980s at a time when the explosion of personal computing was just around the corner. Our graduating Class of 2023 will walk into a future where the jobs they will have haven't even been invented yet. But that has always been the case, and they are ready for it. My belief is that we can be a school that thoughtfully reflects on how and why we teach, and one that seeks to master both.

That the future of work is uncertain is precisely the reason that secondary education cannot be coupled too tightly with work training. Schools are rightly criticised when they cling too strongly to those structures used to educate for an industrial age. The answer to this is not to educate for what work looks like now, but rather to untether schooling from work tasks and instead **train the mind with cognitive skills that can be applied across evolving work settings.** The skills and attributes I would like our graduates to carry when they leave are the ability to engage in ethical thinking, a social conscience, a disposition to question and debate, and the ability to create new ideas. My belief is that these have always been the most useful parts of a rounded liberal education. I encourage students to think expansively about what education is, and what it is for.

We are a school very well positioned to develop this view of a **Modern Traditional Education.** Our students understand the importance of putting themselves forward, of engaging willingly, and of role modelling standards and self-discipline. We are grateful for this wonderful School and our strong position as we continue to evolve and improve.

I am looking forward to our confident future together.

SPEECH DAY MESSAGE TO THE STUDENTS FROM OUR PRINCIPAL

A message from the Principal for our students

- Keep conversing and connecting on a human level
- Continue to be kind to one another
- Stay focused and keep studying, because you alone are the author of your future
- Think about what your education is and what it is for; don't fixate on a particular job but consciously develop skills that will serve you and the world well, whatever you choose to do

INTRODUCING MIRRANATWA



In August 2023, The Hamilton and Alexandra College purchased a 44.5 hectare (100 acre) property at Mirranatwa in the Victoria Valley. This acquisition marks the first expansion of the College's physical footprint since the purchase of the Myrniong Homestead in 1956 and realises a strategic aim of the school to secure a foothold near the Grampians (Gariwerd) National Park.

There is clear and well documented evidence about the benefits of outdoor recreation and physical challenge for young people and how close and ongoing contact with the natural environment provides the best conditions for them to be challenged, to grow, and to thrive. This is especially important now as students' worlds become increasingly pressurised, fast-paced and reliant on technology.

The Mirranatwa property will provide a flexible, outdoor learning facility where students are immersed in the natural environment. Boasting spectacular views of the Serra and Victoria Ranges back along the Victoria Valley, the land is largely vegetated with a number of open areas. Located approximately 45 minutes from our Hamilton campuses, it will allow easy access for day programs within a normal school day.

Development will take place appropriately and sympathetically over time, with low impact on the natural landscape. The intention is not to develop an activities-based school 'camp', but rather a base for outdoor learning, the specifics of which will be co-authored by College students.



The Hamilton and Alexandra College Board visited Mirranatwa in November to officially cut the ribbon on the new property: Michael Horne (Principal), Bianca Scaife (1991), Mardi Johns, Rosie Merrin (1994, Chair), Bill Hamill (Deputy Chair), David Dyer (1992), Nigel Paulet, Roslyn Law and Sam Roberts. Absent: David Thornton (1990)



“Upon commencing my role I immediately understood that the geographical location of our school is unique and began considering ways we could strengthen our engagement with what is right on our doorstep – a place of wild and stunning beauty, environmental diversity and cultural significance.

I am delighted that we have been able to acquire the right property, in the right location, at the right time for our students.

I look forward to sharing further details about the Mirranatwa property as our planning progresses over the next 12 months. I hope you will all share my very real excitement.”

- Principal Michael Horne

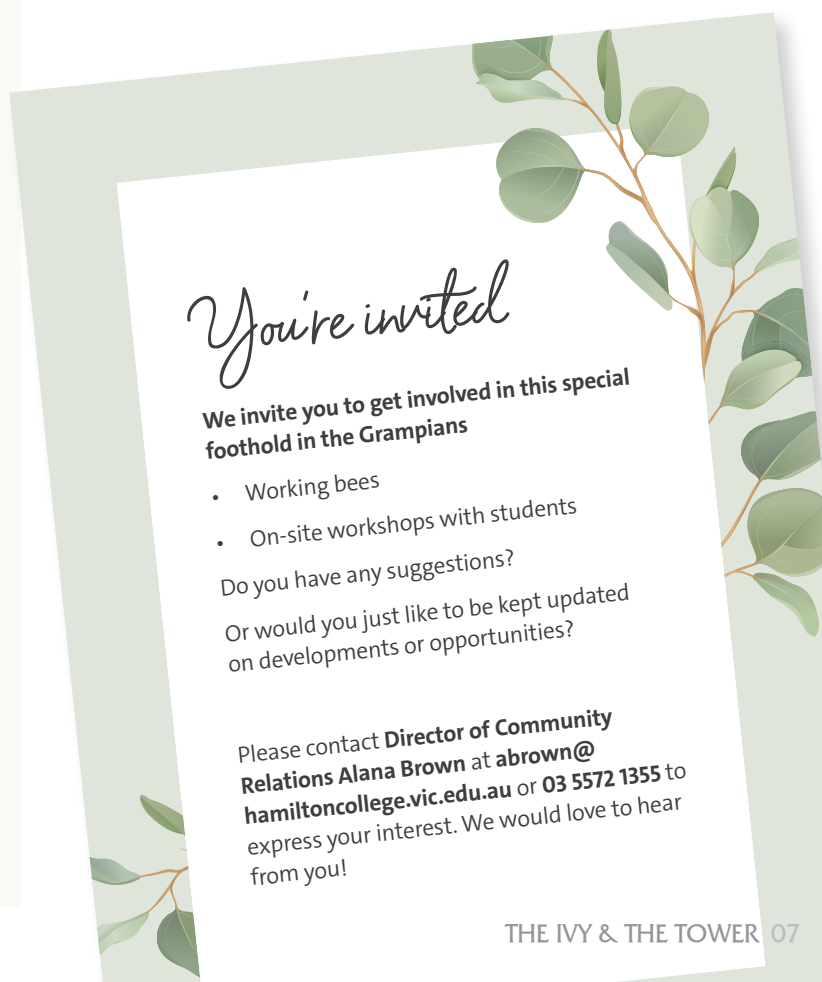
VISION FOR MIRRANATWA

The Mirranatwa property will:

- Enhance the experience of every College student from ELC through to Year 12
- Benefit our students’ mental, physical and social wellbeing
- Provide opportunities that challenge our students through outdoor activity and appropriate risk-taking
- Increase our students’ self-confidence and resilience
- Develop our students’ leadership skills
- Strengthen social bonds between our students by encouraging teamwork
- Enhance human connection and conversation free from technology
- Foster in our students a deep connection to place that has a lasting impact well beyond their school years

Future uses

- Day programs from late 2024
- Base for outdoor education programs
- Camp program preparation days
- Introductory outdoor skills for Junior School students
- Year level retreats
- Curriculum learning in Geography, Biology and Environmental Studies as well as outdoor and sustainability education and wellbeing and pastoral programs
- Weekend activities for boarders
- Student leadership retreats
- Rites of passage programs such as solo overnight challenges





Jack Wallis, Marianna Novikov, Louis Lazzari and Libby Herrmann

YEAR 9 EXPERIENCE REIMAGINED...

A new-look Year 9 Experience was announced to families in August with overwhelmingly positive feedback. We are delighted to now share the details with the wider College community.

After the pandemic our connection with the Gaoyou Middle School was sadly lost. After extensive consultation with parents and staff, it was clear that retaining an international component of this much-valued program was a priority. Balanced across the four school terms, the program is focused on broadening our students' global perspective and understanding while remaining true to the College values of respect, gratitude, compassion, resilience and optimism.

YEAR 9 EXPERIENCE 2024

Term 1 REGIONAL *Grampians* RETREAT

2 days

Year 9 2024 will kick off with a two-day retreat in Dunkeld where students will reconnect after the summer break while bonding through a series of problem-solving and team-building exercises with a focus on preparing for the exciting Year 9 Experience ahead.



Term 2 URBAN *Melbourne* EXPERIENCE

1 week

With a focus on collaboration, initiative and leadership, this week-long program is designed to help our students to imagine a future life that involves city living for study or work. Students will explore Melbourne through a range of self-led activities and excursions through which they will experience 'city life' and learn how to navigate the metropolitan environment. Aligning with the College's value of compassion, students will participate in sessions designed to open their eyes to cultural diversity. In previous years this has included things such as volunteering at SecondBite and hearing first-hand from a gambler, with some students describing these experiences as 'life-changing'.



Term 3 INTERNATIONAL *Vietnam* SERVICE AND CULTURAL PROGRAM

19 days

This culminating challenge of the Year 9 Experience will provide students with many opportunities for personal and group growth, from global engagement and cultural immersion to service learning.

During this 19-day learning adventure, students will experience rural, remote and urban settings in Vietnam close-up. Highlights include:

- Experiencing the historical and cultural highlights in and around Hanoi
- Travelling to remote ethnic minority villages around Hang Kia, an area featuring deep valleys and thickly forested mountains
- Working side-by-side with a local labour force and the local community to improve conditions at the village school in the remote community of Noi Ba
- Trekking through remote hamlets and hill tribe villages
- Exploring Ninh Binh Province, one of the most spectacular areas in South-East Asia, by foot, bike and barge
- Spending a night at UNESCO World Heritage-listed Ha Long Bay
- Discovering the former Imperial City of Hue, the picturesque Hoi An, Ho Chi Minh City and the Mekong Delta



Term 4 LOCAL *Community Service* PROGRAM

Students will bring their service learning and personal growth back home. Drawing on their newly developed capacities, skills and understanding, they will be engaged in volunteer opportunities in their own community.

The Year 9 Experience will conclude with a day hike in the Grampians, back where we started, followed by a barbeque and presentation evening shared with parents.

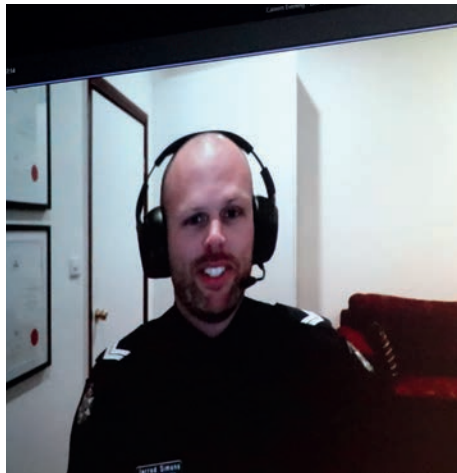


OLD COLLEGIANS SHARE THEIR CAREER JOURNEY...

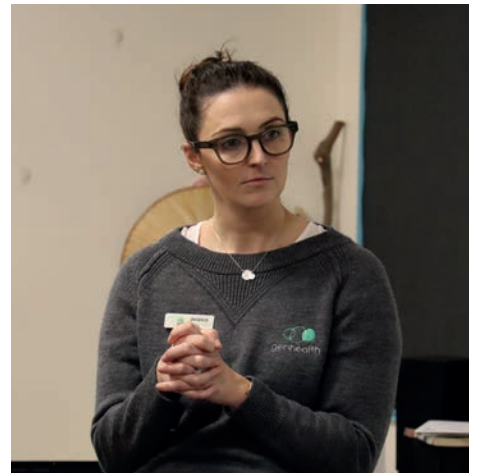
At the 2023 Careers Information Evening, we were delighted to welcome back ten Old Collegians together with one local professional to College to talk about where their career journeys have taken them since school. Our students love hearing from people who have walked the same hallways, sat in the same classrooms and even had some of the same teachers!



Annabelle Stratton



Jarrod Simons



Jess Fishburn

ANNABELLE STRATTON (2009)

Strength and conditioning coach at the Tasmanian Institute of Sport

Annabelle started her career with Tennis Australia following a two-week temporary job at the Australian Open where she took every opportunity to learn, network, ask questions and build contacts. Her tenacity paid off, as within a couple of years she was travelling the world with senior Australian tennis players. When Annabelle decided it was time to broaden her expertise she joined the Tasmanian Institute of Sport where she works with Olympic and Paralympic athletes across many sports in Tasmania as well as Paralympians from across Australia. "I love having a front row seat to the athletes achieving their dreams."

OWEN MCCLURE (2004)

Veterinarian

Owen studied a Bachelor of Veterinary Biology/Bachelor of Veterinary Science at university. Owen and his wife Meg are now running their own business, Coleraine Livestock, and working on the family farm.

JARROD SIMONS (2009)

Senior Constable, Victoria Police

Jarrod studied a Bachelor of Criminology followed by Arts Honours with a thesis on drug use and accountability procedures in policing. After university he joined Victoria Police where he has been working his way up the ranks, from a probationary constable to a first constable working in Sunshine doing frontline and detective work to a detective in the Criminal Investigation Unit to a police prosecutor in the Magistrates Court. "Every single day is different when you are wearing the uniform. It is a fast-paced and diverse workplace with many career paths. We get to see and do amazing things and there is great satisfaction in helping people from all walks of life." Now back on uniform duties, Jarrod is committed to becoming a sergeant.

JESS FISHBURN (2008) and SOPHIE DELAHOY (2016)

Physiotherapists

Jess and Sophie studied at different universities and had very different practical placements during their courses. Jess is a physiotherapist and Director at Gen Health and Active Feet, a thriving business in Hamilton. She is committed to changing the experience of health and wellbeing for women. Sophie is a physiotherapist and team leader at Gen Health. In her role as team leader she enjoys mentoring and coaching and she has a keen interest in musculoskeletal physiotherapy.

GEORGIE BROEREN (2000)

Architect

Georgie studied a Bachelor of Architecture and Bachelor of Planning and Design. She is currently working at Cooper Scaife Architects in Hamilton with Old Collegian and Board member Bianca Scaife (1991) after living and working in New York and Melbourne.

"Take that leap of faith. Follow your gut and ignore the stereotypes. Chase your dreams! How lucky you are to have teachers on the sidelines cheering you on to reach your goals and future careers. Don't take this lightly. Take advantage of these teachers because this education doesn't end in Year 12, I am still seeing the benefits of College in my career now."

- Annabelle Stratton



Skye McIntosh



Lachlan Gunn



Michael Fuller and Nicholas Northeast (Year 12)

SKYE MCINTOSH (2017)

Radiographer

Skye is working as a radiographer at Portland District Health after completing a Bachelor of Medical Imaging. She enjoys the variety of each work day as well as the interaction with patients and working alongside doctors and nurses.

KEVIN STARK (2007)

Farmer and aerospace scientist

Now a farmer, Kevin originally studied Aerospace Science at RMIT. He then completed a 12-month internship in the automated manufacturing sector at a composite technology research facility in Germany owned by Airbus.

LACHLAN GUNN (2016)

Agribusiness valuer

A Certified Practising Valuer and Associate Member of the Australian Property Institute, Lachlan worked for a number of years in Melbourne before relocating to Albury where he specialises in agribusiness and commercial valuations across the Riverina and North East Victoria.

JAMIE ROBERTSON (1997)

Civil engineer

A traffic engineer and road safety specialist, Jamie is currently working as a Road Safety Design Specialist at Safe System Solutions. After studying a Bachelor of Engineering and Bachelor of Science in Civil Engineering, he has worked on many of the largest road projects in Victoria to deliver diverse projects to a range of clients.

MICHAEL FULLER

Solicitor at Melville Orton Lewis in Hamilton

Michael's varied career path has seen him working as a police prosecutor, teacher and corrections officer before taking up practising law. Michael's breadth of experience was interesting for students to hear about as they enter the workforce over the next few years.

CALLING OLD COLLEGIANS!

WE INVITE YOU TO SHARE YOUR CAREER JOURNEY

If you would be interested in sharing your career journey with our students, either online or in person, please contact **Director of Community Relations Alana Brown** at abrown@hamiltoncollege.vic.edu.au or **03 5572 1355**.

We would love to hear from you!

FOUNDATION

THANK YOU 150 CLUB MEMBERS

In 2022 we launched the 150 Club which raises funds for the School's equity scholarships called Tower Scholarships. We would like to sincerely thank the 150 Club members whose contributions have enabled the school to offer equity scholarships to two students in 2024.

We are delighted to share that two incredible local students will join our College community next year: one is passionate about English and is writing a novel; the other is very strong in Mathematics and is considering a number of career pathways.

The future is looking bright...

Please consider joining the 150 Club. Your support can dramatically impact not only our school but also the local area and its future generations.

If you are interested in joining the Foundation Board or have any questions at all about the Foundation please contact Foundation President Penny Adamson (1988) at foundation@hamiltoncollege.vic.edu.au

PROVIDING OPPORTUNITIES FOR ALL STUDENTS TO THRIVE

The Foundation works tirelessly to fundraise for the School to contribute to a vibrant community and to provide the best opportunities for all students at The Hamilton and Alexandra College.

The foresight and energy of past generations has enabled us to establish spectacular grounds and buildings that support current and future generations of students to thrive. This is evident in many ways, including the School's long-standing record of academic excellence and of giving students the confidence to achieve success outside the classroom. Examples of their achievements in 2023 can be found on the following pages...

SPOTLIGHT ON STUDENTS

TETRATHLON NATIONALS



Finley and Charlie Hiscock (Year 8) represented Victoria in the Junior Boys Tetrathlon Squad at the Pony Club Australia (PCA) National Championships. Their team won – awarding them National Champions in their age group. Charlie was also selected as one of four riders to compete in the PCA's 2023 exchange to China in December. *Charlie and Finley Hiscock are pictured with their jumping coach Jamie Murray.*

TAEKWONDO NATIONALS



Will Sweeney (Year 7) won bronze at the Taekwondo National Championships in Perth. He was also selected for the 2023 Taekwondo Victoria Champions Team and won bronze at the Kukkiwon Cup – Taekwondo New Zealand National Championships.

SHOOTING FOR SUCCESS NEAR AND FAR



Clay Target Shooting has taken Harry Brown (Year 10) all around Australia in 2023. Highlights include being a member of the winning Victorian State Junior Team Event and Junior Point Score Champion at the National Championships, winning Junior Champion of Champions and Overall Junior High Gun Champion at the South Australia State Championships and winning Junior Masters Champion at the New South Wales State Championships.

POLOCROSSE SUCCESS



Laura Michelmore (Year 11) represented Victoria in the U21 Polocrosse team which competed at the Barastock Interstate Series 2023.

BASKETBALL SUCCESS



Yolanda O'Sullivan (Year 6) was selected to participate in the Basketball Victoria Coaching Academy. At the conclusion of the 20-week program she was selected to play in the Southern Cross Challenge which will be held in Melbourne in January and involves players from across Australia.

HOCKEY IN THE BLOOD



Evie Templeton (Year 5) and Tom Templeton (Year 8) were selected to represent Victoria at the School Sport Australia's National Schools Hockey Championships. Evie played in the U12 team which finished fourth and Tom played in the U15 team which finished second. Tom has also been selected in the Hockey Club Melbourne Futures U16 Squad.

SOUTHWEST RISING STARS IN MUSIC



Scan the QR code to see our College Rising Stars in action

Seven College musicians were selected to play in the Southwest Rising Stars concert at the Port Fairy Spring Music Festival: Lachlan Reid (Year 7) – cello; Amelie Hiscock (Year 10) – singing; Daisy Henry (Year 11) – singing; Anna Davidson (Year 11) – viola; Nicholas Hoskyns (Year 11) – violin; Millie Davidson (Year 12) – violin; and Nick Northeast (Year 12) – guitar and singing.

MUSIC ENSEMBLES HITTING HIGH NOTES

In the Grade 6 AMEB exams, the Kantor Group achieved a High Distinction (A+) and the Junior Quartet achieved Honours (A). In the Grade 4 AMEB exams, the Chamber Orchestra achieved a High Distinction (A+). **Australian Music Examinations Board*



HISTORY DISTINCTION

Phoebe Baker (Year 9), Annabel O'Toole (Year 10) and Olivia Rees (Year 10) were awarded a High Distinction in the 2023 Australian History Competition.



Ardgartan's enchanting garden was designed by Edna Walling and showcases her unique blend of native and exotic flora in a carefully designed space.



Open Gardens

With the sun shining, over 600 people visited Ardgartan and Arrandoovong, two stunning gardens on Sunday 29 October. While taking in the beauty of the gardens, visitors were treated to local artists and businesses showcasing their wares and produces, gourmet food options, children's games and craft activities, and music by an ensemble of College string musicians.

THANK YOU!

Middle Years students will enjoy the benefits of the generosity of everyone involved for many, many years to come, with all funds raised going towards the Middle Years landscape garden project.

A very sincere thank you to David Wyner (Arrandoovong) and Min and Harry Youngman (Ardgartan) for opening your breathtaking gardens to the community. The day was a huge success thanks to their incredibly generous support.

A big thank you to the P&F organising committee, Kate Cain, Karley Cameron, Amanda Nagorcka (Mack 1996), Zoe Price, Stacey Balkin and Kate Pye – congratulations on this incredibly successful day.

Thank you also to the many, many wonderful volunteers from our College community who assisted before, during and after the event to help make it a success.





Arrandoovong is a restored historic bluestone homestead nestled in a classic garden setting.



4.



5.



6.



7.



8.

1. Principal Michael Horne drawing the raffle with Ardgartan owners Harry and Min Youngman and P&F President Amanda Nagorcka (Mack 1996). 2. Year 11 Hospitality students Annabelle Walker and Zoe Weinberg 3. Current parent Kate Cain who played a lead role on the Open Gardens organising committee 4. School Captain Nicholas Hoskyns with Principal Michael Horne, P&F President Amanda Nagorcka (Mack 1996) and Arrandoovong owner David Wyner 5. Current parents Henrike Milne and Margriet Monsborough selling their amazing flowers and tubes 6. Junior School students Anika Nelson, Jack Nagorcka and Tilly Cameron enjoying the craft activities 7. Hope and Co stallholders Sarah Hope and daughter Georgina Morrison (2014) 8. College musicians performing under the verandah at Ardgartan: Nicholas Hoskyns (Year 12), Amelie Hiscock (Year 11), Hugo Cameron (Year 4), Angus Reid (Year 4), Arshita Woostania (Year 6) and Music teacher Ben Singh



2024 Swimming Captains Liam Bilenjik and Elsie Adams

THE PERFECT CHRISTMAS GIFT IDEA...

These fantastic new P&F beach towels will be easy to spot the beaches of Robe, Port Fairy, Barwon Heads and around the world! Featuring the College crest, the towels are great quality and easy washing. All funds raised will go to the Middle Years landscape garden project. A big thank you to current parent Kate Wall for organising the towels in time for Christmas.



Use this QR code to order your P&F towel now.

COMMUNITY NEWS

ENGAGEMENTS

WILLIAM PLUSH (2011) and Janet Watt

GEORGINA MORRISON (2014) and Haavard Christie

WEDDINGS

LAURA BROWN (2008) and Ross Caldwell
on 22 July 2023

STEVE KOENIG (2009) and Amber Hodgett
on 25 March 2023

BIRTHS

CARTER: LIB (HUTTON 2007) and William
welcomed Jack William Hutton on 23
October 2023 – a brother to Florence

UPTON: TOM (2009) and **ANNA (2009
BROWN)** welcomed Max Jeremy Upton on
24 May 2023 – a brother to John

KING: MADELINE (STRUCK 2010) and
Daniel, welcomed George King on 4 June
2023



Koenig-Hodgett wedding: Kathy Pham, Jess Playdon, Jameson Hunter (2009) and Tom Agar (2009)

DEATHS

WILLIAM COTHER (1948)
on 9 January 2023

KRISTINE CAMERON (KAY 1972)
in November 2022

ANNE BATCHELDER (WALKER 1959),
Alexandra College Head Girl in 1959, on
28 November 2022

IAN KUCHEL (1989)
in December 2022

MARIE ALFORD (COX 1958)
on 23 June 2023

CYNTHIA HODGSON (VANRENEN 1969)
on 20 July 2023



Shirley Snook on 17
September 2023

Shirley was a much-loved figure in the Boarding House during the 1980s and early 1990s. She and her husband Graham were the house

parents for Speirs House and later Shirley took on the role of House Mother, running the domestic side of the Boarding House.



VALE John Shilliday,
Principal Hamilton
College 1972–1977

When Mr John Shilliday started as Principal there was much to do. He quickly took stock and set about rebuilding staff

morale, strengthening community relationships and reducing the School's considerable debt, all at a very challenging time with wool and sheep prices at an all-time low. This included the difficult decision made with the School Council to sell Alexandra House which was sad news for many Alexandra College Old Girls but a critical decision to ensure the ongoing viability of the School.

John focused on improving the Year 12 results, working with parents to redesign the school uniform to reflect an amalgamated co-educational school, and reinvigorating a competitive sports program that included football, netball, basketball, hockey and swimming. A successful hockey coach, he is credited with establishing the strong hockey tradition at the School. Under John's leadership boarders were encouraged to bring their horses to school which contributed to the establishment of the

equine program that is still an important part of the School's offering today.

John and his first wife Lyn understood the importance of community connection and support and were regular attendees at local events as representatives of the School. John also worked as a lay preacher for the Uniting Church in the local area most Sundays.

In September 1977 John and Lyn moved to Melbourne following his appointment as Principal of Ivanhoe Girls' Grammar School. They remain fondly regarded and remembered by all who knew them during their time in Hamilton. The John and Lyn Shilliday Prize for Certificate II in Hospitality is awarded annually at Speech Day in honour of Home Economics course introduced during John's tenure as Principal.

Amendment – 2023 ANZAC Service

We sincerely apologise for an error made in the first edition of The Ivy and The Tower 2023. The text on page 19 should have read as follows:

Old Collegian Private Robert Arthur Eliot Carter who is honoured in the Memorial Garden in front of the Tower Building.

OLD COLLEGIANS

Historic artefact comes to light

LLOYD ILETT

LOCAL history came across the desk of the sports department at the *Hamilton Spectator* this week, when a mounted cricket ball from 1939 arrived causing much excitement, with the names of the players involved in the match signing the ball.

The trophy is from a competition staged by The Age newspaper that included teams from across the Western District with the final played here in Hamilton.

Many of the players who signed the ball went on to have very successful careers here in the Hamilton and District Cricket Association (HDCA) and also further afield.

The ball – a two-piece leather ball – is in remarkable condition for its age, with the seam and the stitching still fully intact, but it must have copped a bit of a hammering from the opposition batsmen as it is well worn and it's doubtful that the bowlers would have gained much swing or seam movement with it.

The names on the ball included J. Sandison (Capt.), Kevin Williams, W. Woodburn, J. S. Woodburn, L. J. Quinlivan, J. C. Malseed, E. C. Leyonhjelm, R. J. Woodburn, G. L. Brown, M. Sandison, D. McKellar and R. J. Paton.



THIS mounted cricket ball from a match staged in 1939 is signed by many players who would go to great acclaim within the HDCA and afar. Photo: LARA FITZPATRICK.

2307041002

A SPECIAL PIECE OF OLD COLLEGIAN HISTORY

1939 cricket ball signatures: Jack Sandison, Captain (1939), Kevin Williams (1940), William Woodburn (1939), John Woodburn (1939), Leslie Quinlivan (1939), James Malseed (1940), Eric Leyonhjelm (1939), Robert Woodburn (1940), Graeme Brown (1940), Maxwell Sandison (1944), David McKellar (1933) and Robert Paton (1940)

CLASS OF 1982 AND EARLIER 41-YEAR PLUS REUNION

The excitement of catching up with classmates and sharing memories was palpable when Old Collegians from the 1950s to the 1980s came 'back to school'. Guests enjoyed a magical afternoon of reminiscing and reuniting at this combined reunion which was hosted by the College on Friday 24 November. It was a truly special day for all and especially for the Class of 1973 who took this opportunity to celebrate their 50-year reunion! Andrew Cleland (1973) was delighted to see his artwork featured on the cover of the on 1973 *Collandrian*.

The 2024 School Captains and Prefects led tours of the school – even through very heavy rain – and sat with our guests over lunch, sharing their College experiences and hopes for the future. Year 10 students Rosie Dunn, Olive Jackson, Isaac Shaw and Amelie Hiscock wowed guests with their musical talents, accompanied by Director of Music Benjamin Hiscock on piano. A big thank you to our incredible Boarding House chef Josh Donnelly who served a delicious meal.

We welcome all Old Collegians 'back to school' at any time. Please contact the College on 03 5572 1355 or keep an eye out for upcoming reunion dates.

1. Andrew Cleland (1973) with the 1973 *Collandrian* which featured his artwork 2. Margaret Brumley (1945) with Past Deputy Principal Operations and School Historian Neil MacLean 3. Amelie Hiscock (Year 10) accompanied by Director of Music Benjamin Hiscock 4. Sue Wood (1966) with 2024 School Captains Nicholas Hoskyns and Sarah Richardson 5. Ken Forster (1960), David Armstong (1960), Toby Salter (1958) and Neil Kerr (1959) 6. Ken Forster (1960) and Helen Watson (McEachern 1960) with Past Deputy Principal Operations and School Historian Neil MacLean.

REUNIONS 2023





CLASS OF 2003

The 20-year reunion held on 14 October was enjoyed by all students and staff who attended. There were lots of stories and memories shared!

Group Front: Regan Luhrs, Pru Cook, Rob Hindson, Maddie Keating Middle: Danielle Lee (Creek), Helen Wilken (Crawford), Tim Wilson, Lyndelle Dobson (O'Donnell), Bridget Lemura (Rose) Back: Arbella Mackinnon (Diprose) and Scott Richards

1. Arbella Mackinnon (Diprose), Danielle Lee (Creek), Bridget Lemura (Rose), Regan Luhrs and Lyndelle Dobson (O'Donnell) **2.** Scott Richards, Neil MacLean (School Historian) and Tim Wilson **3.** Maddie Keating and Pru Cook **4.** Helen Wilken (Crawford) storytelling with Rob Hindson, Helen Reiher (Head of Senior Years and Careers) and Kristen Waldron (Deputy Principal Wellbeing)



CLASS OF 1993

People travelled from near and far to attend the 30-year reunion held on 21 October. This is an exceptionally close year level and there was even talk of a 35-year reunion. Watch this space...

Group Back: Jay Oakley, Hamish Little, Amy Graham (Young) **Fifth row:** Tim Rippon, Kate Runciman (McKenzie), Kate Skermer **Fourth row:** Todd Burger, Jenny Munro (Biddle), **Third row:** Trent Brand, Tanya Tonissen, Belinda McArdle (Smith), Kristen Braun, Craig Stevens **Second row:** Gabbi Nottle (Kluske), Richie Dean, Ben Jhoty, John Heywood **Front:** Jonathon Heard, Toni Bell (Burns) and Dean Schriever **1.** In the Boarding House: Kate Runciman (McKenzie), Kate Skermer, Kristan Braun and Gabbie Nottle (Kluske) **2.** In the Clock Tower: Tanya Tonissen (Ford), Kristan Braun, Toni Bell (Burns) Jenny Munro (Biddle), Kate Runciman (McKenzie) and Amy Graham (Young) **3.** Archives: Reminiscing over old photos **4.** Amy Graham (Young), Kate Runciman (McKenzie), Belinda McArdle (Smith), Kristan Braun, Jenny Munro (Biddle) and Toni Bell (Burns) **5.** Tanya Tonissen (Ford), Trent Brand, Dean Schriever and Ben Jhoty **6.** Richie Dean and Craig Stevens



CLASS OF 1983

This year level started in Year 7 in the same year that Neil MacLean began teaching at Hamilton College. With Neil leading the tour, the 40-year reunion held on 28 October was quite a special event.

Group Back: Sheldon Smith, Rohan Schuppan, Michael Hunter, Jane Akhurst (Mooney)

Middle: Prue Forster, Simon Walter, George Dzous, Anne Wong Shee, Peter Wettenhall, Sue Williams

Front: Neil MacLean, Carolyn Dankes, Sarah Sharp (Peddie), Kerry Simkin, Andrea McClure (Foster), Ross Cayley and Ian Zschech

Missed the photo: Ann Laidlaw, Simone Dalton, Yvonne Falkenberg (Brook) and Kirsten Johnson (Jacobs)

1. Simone Dalton and Anne Wong Shee

2. Neil MacLean, Sue Williams and Kirsten Johnson (Jacobs)

3. Ross Cayley and Ann Laidlaw

4. Andrea McClure (Foster), Peter Wettenhall, Sarah Sharp (Peddie) and Prue Forster

5. Ian Zschech, Rohan Schuppan, Michael Hunter, Yvonne Falkenberg (Brook), Carolyn Barker and Kerry Simkin

CLASS OF 2013

Unfortunately several event clashes with the original date set in October meant that the 10-year reunion has been postponed. If the Class of 2013 would like to set a new date we would love to organise a reunion for you. Please contact Director of Community Relations Alana Brown at abrown@hamiltoncollege.vic.edu.au or 03 5572 1355.





www.hamiltoncollege.vic.edu.au

The Hamilton and Alexandra College . Chaucer Street Hamilton Vic 3300 . PO Box 286 Hamilton Vic 3300

T +61 3 5572 1355 . E admin@hamiltoncollege.vic.edu.au .    

